Year planner: Year 2026 - 2027

	Science	ICT	R.E	Geography/History	Art/ D&T	P.E
Autumn 1	**Everyday Materials -** Compare the suitability of a variety of everyday materials. Most suitable material to mop up mess. Making fabric waterproof.	**Digital Photographs**	Who is Muslim and what do they believe?	**The Coast** Look at the geographical features of the seaside human and physical. Learn about seaside environments; finding out where they are located in the UK and seaside resorts nearest their own locality. Learn about the similarities and differences between seaside resorts and their own locality, looking at how resorts have changed over time.	**Spirals** Using drawing, collage and mark making to explore spirals.	PE (Coach) Catching and throwing
Autumn 2	**Animals including humans -** know that animals have offspring that turn into adults, basic needs of animals and healthy living for humans. Describe the importance of exercise, eating and hygiene for humans.	**Robot Algorithms**	What can we learn from sacred texts?	**Great Fire of London – History** Look at the causes and effects of the Great Fire of London. Key characters will also be identified and studied.	**D+T – Textiles** Joining materials with a running stitch to create a Christmas stocking.	PE (Coach) Gymnastics
Spring 1	**Plants** Describe how seeds and bulbs grow (what they need). Find out and describe how plants need water, light and suitable temperature to grow and stay healthy.	**Technology in the world**	How and why do we celebrate special and sacred times?	**Continents and Oceans – Geography**	**Expressive painting –** Explore how painters use paint in an expressive and gestural way. Explore colour mixing and experimental mark making.	PE (coach) Catching and throwing
Spring 2	**Plants** Describe how seeds and bulbs grow (what they need). Find out and describe how plants need water, light and suitable temperature to grow and stay healthy.	**Pictograms**	Church celebration	**Florence Nightingale and Mary Seacole – History** Who was she? Why was she famous? What was her legacy?	**D+T - Sliders and levers** – Easter card	PE (coach) Travelling with equipment
Summer 1	**Living things and their habitats-** explain the differences between things that are living and those that have never been alive.	**Espresso coding**	Who is Jewish and what do they believe?	**Mugumareno Village, Zambia Geography** Follow directions/draw maps of real/imaginary places. Use a key and agree symbols to make a key/follow a route on a map/use a plan view/locate and name a UK map major feature/find land/sea on a globe.	**Art – Be an architect** Design and create house structures using a variety of materials.	PE (coach) Athletics
Summer 2	**Inventors**	**Making music**	How should we care for the world?	**Explorers – History**	**D+T – Cooking and nutrition** Learn about the importance of a balanced diet and use that knowledge to create a tasty wrap.	PE (coach) Dance