‘Learning Together, Growing Together, Succeeding Together.’

Personal, Social, Health & Economic Policy (PSHE)

April 2024

Micklehurst All Saints CE Primary School Aims:

- To help children develop a sense of respect for themselves and others
- To ensure a secure, caring and supportive environment
- To provide an atmosphere of trust co-operation and understanding between home, school and the community
- For all children to be happy, enquiring and motivated learners
- To inspire a love for learning
- To develop Christian values
- To nurture self-respect and respect for others
- To celebrate achievement

Our Vision Statement

Our roots are firmly anchored in Christian values to enable children to grow and blossom.

'Micklehurst All Saints is committed to safeguarding and promoting the wellbeing of all children, and expects our staff and volunteers to share this commitment'.

Introduction

We believe that educating our pupils in PSHE helps them develop the knowledge, skills and attributes they need to manage their lives, now and in the future. These skills and attributes help pupils to stay healthy, safe and prepare them for life and work in modern Britain. PSHE also helps them to become independent, confident and more aware of the community around them, and their responsibility as part of that community. It encourages pupils to explore relationships, look after their mental and emotional well-being and think about their own self-worth and how they contribute in a positive way to the world around them.

The PSHE curriculum aims to help children:

- Develop confidence and responsibility as part of a community and make the most of their abilities.
- Prepare to play an active role as citizens.
- Develop a healthier, safer lifestyle.
- Develop good relationships and respect the differences between people.
- Breadths of opportunity.
- Develop own opinions and make informed choices regarding personal and social issues.
- Develop good relationships with members of the community.
- Celebrate diversity.

We use a range of teaching and learning styles. We place an emphasis on active learning by including the children in discussions, investigations and problem-solving activities. We organise classes in such a way that pupils are able to participate in discussion to resolve conflicts or set agreed classroom rules of behaviour, this encourages every child to become involved and take ownership of decisions made in the classroom. We offer children the opportunity to hear visiting speakers, such as firemen, police officers, health workers, whom we invite into the school to talk about their role in creating a positive and supportive local community.

PSHE and the Curriculum

PSHE is reflected in the ethos of the school, the nature of the relationships with, and between staff and pupils and the displays in school. The teaching of PSHE is supported by cross curricular teaching and learning. However, there are times when PSHE is particularly focussed on:

- Each class have timetabled sessions each week.
- In assemblies.
- On school visits e.g. Safe Squad.
- Visitors to school, such as NSPCC, Women's Refuge, school nurse, police officer etc.

We teach PSHE and citizenship in a variety of ways. In some instances, e.g. drugs or sex education, we teach PSHE as a discrete subject on occasions. Some of the PSHE curriculum is taught through other subjects, for example in geography, when teaching about the local area, the children are given the opportunity to think about the needs of their local area and what they could do about it, or who they would need to write to; in science when teaching about 'growing up' the natural progression is to include material from the Tameside RSE Curriculum which covers Relationships and Sex Education.

There are opportunities for pupils to develop their speaking and listening skills and turn taking when taking part in class discussions. Links to RE and History can be made when looking at the cultures and religious beliefs of others. Links to PE can be made when covering the knowledge of fitness and health, and there are ICT opportunities when pupils want to explore a topic further on the internet.

We use the Islington Primary scheme of work 'You, Me, PSHE' to teach PSHE education. The scheme provides primary schools with a clear and progressive PSHE curriculum which can be used as given. It is divided into 7 different strands:

- Relationship and Sex education (RSE).
- Drug, alcohol and tobacco education (DATE).

- Keeping safe and managing risk.
- Mental health and emotional wellbeing.
- Physical health and wellbeing.
- Careers, financial capability & economic wellbeing.
- Identity, society and equality.

Within each strand, there are age-appropriate topics for the different year groups. One topic per half term is taught to each year group (RSE is taught over a whole term in Y2, 4 and 6). Each topic consists of three lessons per half term and teachers are expected to teach a minimum of three lessons in each half term. Each PSHE lesson includes an overall learning intention and specific learning outcomes (based on knowledge and understanding, skills and the development of attitudes). These lessons are an effective way of children airing their views in a safe and controlled environment.

The Tameside RSE Curriculum is also an important part of the PSHE curriculum and covers topics such as health and wellbeing, relationships and living in the wider world. These topics are tackled in a more sensitive and discreet way, and parents are encouraged to view the material before the lesson is taught.

Foundation Stage

We teach PSHE and citizenship in reception classes as an integral part of the topic work covered during the year. As the reception class is part of the Foundation Stage of the National Curriculum, we relate the PSHE and citizenship aspects of the children's work to the objectives set out in the Early Learning Goals (ELGs). Our teaching in PSHE and citizenship matches the aim of developing a child's personal, emotional and social development as set out in the ELGs. We also support citizenship education in reception classes when we teach 'how to develop a child's knowledge and understanding of the world'.

Relationship to other policies

PSHE will be linked to many school policies:

Five important elements of PSHE are:

- Relationships and Sex Education.
- Drugs, alcohol and tobacco.
- Behaviour management and anti-bullying.
- Race equality and Equal Opportunities policies.
- Mental health and emotional wellbeing.

Each of these areas has their own policy, which is supported by this policy.

Management, Monitoring and Evaluation

It is important that the outcomes for PSHE are clear and that these are observable.

The role of the PSHE coordinator is as follows:

- To ensure staff are delivering PSHE as part of the core entitlement of all pupils.
- To review the Curriculum Overview.
- To provide guidance to individual members of staff.
- To support staff in lessons where needed.
- To monitor the effectiveness of PSHE as a way of promoting pupil development.
- To evaluate the impact of PSHE on pupils and look for ways of improving PSHE delivery in the school and pupil development.

It is up to the co-ordinator with the Headteacher to discuss from time to time how these responsibilities will be delivered and what other partners might be used to review PSHE in the school.

Signed: (Headteacher)

Signed: (Chair of Governors)

Date: