‘Learning Together, Growing Together, Succeeding Together.’

Homework Policy

September 2025

Micklehurst All Saints CE Primary School Aims:

- To help children develop a sense of respect for themselves and others
- To ensure a secure, caring and supportive environment
- To provide an atmosphere of trust co-operation and understanding between home, school and the community
- For all children to be happy, enquiring and motivated learners
- To inspire a love for learning
- To develop Christian values
- To nurture self-respect and respect for others
- To celebrate achievement

Our Vision Statement

Our roots are firmly anchored in Christian values to enable children to grow and blossom.

'Micklehurst All Saints is committed to safeguarding and promoting the wellbeing of all children, and expects our staff and volunteers to share this commitment'.

Statement of Intent

The Staff and Governors at Micklehurst All Saints CE Primary School are committed to providing a high-quality education for your child in a secure and supportive environment.

Homework can be defined as any activities that children are asked to do outside school time, either on their own or with their parents or carers. At Micklehurst All Saints C.E. Primary School we believe that homework should promote a positive link between home and school. Through homework, children can see first-hand home and school working towards common and shared aims in their education. Homework supports and reinforces such work and helps children become more independent as learners. Curriculum Overviews are sent out at the beginning of each half term outlining the themes being covered.

"Well organised homework can play a vital role in raising standards of achievement." (DfES Standards Website)

1. Why Homework Is Important

- It raises your children's achievement.
- It consolidates and extends the work they have done in school.
- It helps to inform you about your children's schoolwork and allows and gives you the opportunity to support this work.
- It is a valuable life skill and develops good work habits for secondary school and future employment.

Homework needs to be a positive experience. It should be a time of sharing, discussion and to practise key skills in a supportive environment. It should provide a very important opportunity for children to talk about what they are learning to an interested adult.

2. What Sort of Activities Should Children Be Doing?

Our homework activities are related to the work your children are doing at school but will not always be written work.

For children in Nursery and Reception it will usually be:

- Reading with parents or carers – Library Book/Story Book, reading books and Phonics activities.
- Number activity
- Activities linked to topic (Nursery)

Key Stage 1 – Year 1 and year 2 homework will be:

- Reading at least 3 times per week
- Lexia – an online programme to practise and develop reading and grammar skills
- Challenge cards to practice reading and spelling of key words
- Numbots – an online programme to develop recall of times tables and basic Maths skills
- Challenge cards to practice counting, recall of number facts etc

These challenge cards will be monitored by an adult within class before the next one is given.

Key Stage 2 – Year 3, Year 4, Year 5 and Year 6 homework will be:

- Reading at least 3 times per week
- Lexia – an online programme to practise and develop reading and grammar skills
- Challenge cards to practice reading and spelling of key words
- Times Table Rockstars – an online programme to develop recall of times tables and basic Maths skills
- Challenge cards to practice counting, recall of number facts etc

3. Helping Your Child With Their Homework

Homework allows you to see what your children are doing and to support their learning. This partnership between school and home is a vital part of successful education. We take the view that children are likely to get more out of an activity if parents get involved - as long as they do not take over too much! If you are unsure about how much help to give, you should discuss it with your child's teacher. You are expected to check and sign your child's reading diary and are encouraged to add positive comments where appropriate in their reading diary.

4. Special Educational Needs

Children with special educational needs will be considered as individuals and homework set accordingly or discussed with individual parents.

5. Homework Support

Time is given to any child who may struggle to complete a particular piece of homework or who needs to access resources such as the computer. Some children may be invited to attend a homework club once a week to support them in completing their homework activities.

Children who complete their homework receive rewards such as dojo points or stickers.

6. Monitoring and Review

This policy will be reviewed in two years, or earlier if necessary.