



**Micklehurst All Saints CE Primary School Special Educational Needs and Disability  
Information Report**

**Working in Partnership**

<p><b>Parents and Carers</b> This report will be reviewed by a representational group of parents in June 2018.</p>	
<p><b>Governors</b> This SEND information report was approved by the Full Governing Body in June 2018.</p>	
<p><b>If you would like to comment on the report or have suggestions for improving it, please contact the school SENDCO, Mrs Emma Gorton by emailing <a href="mailto:emma.gorton@micklehurstallsaints.tameside.sch.uk">emma.gorton@micklehurstallsaints.tameside.sch.uk</a></b></p>	
<p><b>What kinds of special educational needs are provided for at Micklehurst All Saints?</b></p>	<p>Micklehurst All Saints CE Primary School is a mainstream voluntary controlled primary school. We operate a policy of inclusions, recognising that all children are entitled to equal access to the curriculum. Admission of children with SEND is considered in line with our admissions policy, which relates equally to all children. This can be found on our website or copies are available from our school office. We also recognise that some children may have needs beyond those which we care for. We work with parents/carers and specialists to facilitate the appropriate placement of children with SEND.</p> <p>SEND and provision can be considered as falling under four broad areas:</p> <ol style="list-style-type: none"> <li>1. Communication and interaction</li> <li>2. Cognition and learning</li> <li>3. Social, mental and emotional health</li> <li>4. Sensory and/or physical</li> </ol> <p>We use our best endeavours to ensure that necessary provision is made for any individual who has special educational needs (SEND) in cooperation with our local Authority (Tameside). We make reasonable adjustments to ensure that disabled children are not at a substantial disadvantage compared with their peers. We constantly strive to improve the accessibility of our school and curriculum.</p>
<p><b>How does the school know if children need extra help?</b></p>	<p>We believe that all children are entitled to an education that enables them to:</p> <ul style="list-style-type: none"> <li>- Achieve their best</li> <li>- Become confident individuals living fulfilling lives and</li> <li>- Make a successful transition to high school and on to adulthood</li> </ul>

	<p>At Micklehurst All Saints, great care is taken to identify and support children who have a significantly greater difficulty in learning than the majority of others the same age, or who have a disability which prevents them from making use of education facilities.</p> <p>Each pupil's current skills and levels of attainment are assessed on entry and all necessary liaisons with their previous school or other educational establishment is completed. Regular assessments of progress are made and where pupils are falling behind or making inadequate progress they are given targeted support in class. Where pupils continue to make inadequate progress, despite high quality first teaching targeted at their areas of weakness, the teacher and SENDCO work together, with parents/carers to assess whether the child has some or significant learning difficulties. Where this is the case, agreement is reached about the SEND support that is required.</p> <p>Identification includes the use of high quality assessment and, where necessary, may include more specialised assessment from external agencies and professionals such as the school's Educational Psychologist.</p> <p>Parents/carers know their children best, and we listen and understand when they express concerns about their child's development. We also listen to and address any concerns raised by children themselves.</p> <p>Where a pupil is not making adequate progress, teachers, the SENDCO and parents/carers collaborate on planning and teaching strategies via the pupil passports, provision maps and Pupil Centred planning and review meetings.</p>
<p><b>What should I do if I think my child may have special educational needs? How will I raise concerns, if I need to?</b></p>	<p>If you think that your child may have special educational needs, or if you have concerns about any aspect of their provision and/or progress, please talk to us. In the first instance, talk to your child's teacher.</p> <p>You may also contact the SENDCO either by phone or via email on <a href="mailto:emma.gorton@micklehurstallsaints.tameside.sch.uk">emma.gorton@micklehurstallsaints.tameside.sch.uk</a>. Please note however that Mrs Gorton is part-time and also a class teacher and may have to make arrangements to ring your back if she is not available at the time you ring.</p>
<p><b>Where can I see the school's policies relating to SEND?</b></p>	<p>All statutory policies can be viewed on the school website: <a href="http://www.micklehurstallsaints.tameside.sch.uk">www.micklehurstallsaints.tameside.sch.uk</a></p> <p>Click here to view the SEND policy</p> <p>Click here to view the Accessibility Plan</p> <p>Click here to see the Admissions policy</p> <p>Click here to see the Behaviour policy</p>

<p><b>How will both you and I know how my child is doing and how will you help me to support my child's learning?</b></p>	<p>We have an open door policy, which means that you are welcome at any time to make an appointment with either your child's class teacher or the SENDCO to discuss your child's provision and progress and to get advice on how you can support your child at home.</p> <p>Parents/carers will always be informed if we begin to make SEND provision and will be invited to a meeting with the SENDCO and/or class teacher to look at desired outcomes and plan targeted support.</p> <p>You will be invited to make an appointment to see the class teacher during the Parents Consultation sessions which are run in the Autumn and Spring term but will also be invited to further meetings which also include the SENDCO. During these meetings, the targets are initially agreed and then reviewed a term later. In some circumstances this may be more frequently. You will get an up to date copy of this pupil passport and will be offered a chance to meet with the SENDCO at other times should the need arise.</p> <p>Your child may also have an Education, Health Care Plan (EHCP) which will be formally reviewed at least annually in addition to the arrangements above.</p>
<p><b>How will the school staff support my child?</b></p>	<p>Support is planned and reviewed by the SENDCO and the class teacher, in collaboration with parents/carers and the pupil themselves at the person centred meeting at the end of each term where staff will assess, review and plan for next steps. Additional provision may take the form of additional support from within school, for example from a designated Teaching Assistant or the Pastoral Manager. It may also require the involvement of specialist staff or support services.</p>
<p><b>How will the curriculum be matched to my child's needs?</b></p>	<p>Teachers set high expectations for each pupil and aim to teach the full curriculum. Teachers use appropriate assessment to set ambitious targets. Lessons are planned to address potential areas of difficulty and to ensure that there are no barriers to every child achieving. Potential areas of difficulty are identified and addressed at the outset of work.</p>
<p><b>How is the decision made about the type and how much support my child will receive?</b></p>	<p>SEND provision is educational provision which is additional to or different from that made generally for others of the same age, beyond the differentiated approaches and learning arrangements normally provided as part of high quality, personalised teaching. It may take the form of additional support from school staff or require the involvement of specialist staff or support services.</p> <p>We have arrangements in place to identify the need and secure such provision, whether through expertise and resources at Micklehurst All Saints or from external services, such as Educational Psychology, Behaviour support (BLIS), Occupational Therapy, Speech and Language Therapy and Child and Adolescent Mental Health Service (CAMHS)</p> <p>High quality teaching, differentiated for individual pupils is the first step in responding to pupils who have or may have SEND. Some children need something</p>

	<p>additional to or different from what is provided for the majority of children: this is SEND provision.</p> <p>We also try our best to ensure that provision is made for those who need it. In order to do this, we endeavour to</p> <ul style="list-style-type: none"> <li>- Know where children are in their learning</li> <li>- Identify any barriers to learning</li> <li>- Ensure decisions are informed by the insights of parents/carers and children</li> <li>- Have high ambitions and set stretching targets for them</li> <li>- Track their progress towards these goals</li> <li>- Keep under review their additional or different provision</li> <li>- Ensure that approaches used are based on the best possible evidence and monitor the impact on progress.</li> </ul>
<p><b>What support will there be for my child's overall wellbeing?</b></p>	<p>We try to support the emotional and social development of all our pupils, including those with SEND. Our staff are caring and have the wellbeing of all children as their top priority.</p> <p>Class teachers have responsibility for the pastoral care of every child in their class and deliver a broad programme of social and emotional educations through circle time and PHSE.</p> <p>However some children require more support and Micklehurst All Saints makes use of a part-time Pastoral Manager who supports the children and their families. Mrs Wright is available to all children and timetables sessions such as social communication, social stories, anger management and nurture groups for children who need it most. This can change on a half termly basis. Mrs Wright is also available to the parents/carers of Micklehurst All Saints and any concerns you may have, can be discussed confidentially with her.</p> <p>All staff have had recent training around child mental health and we now run a series of mindfulness activities within school.</p>
<p><b>Who will explain this to me?</b></p>	<p>Your child's class teacher, the SENDCO or the Pastoral Manager are available to explain any additional support or intervention to you.</p>
<p><b>How do we know if it has had an impact?</b></p>	<p>The effectiveness of the support and the impact on your child's progress are reviewed at least termly. This information along with the views of parents/carers and children, forms the basis for the revision of the support.</p> <p>Where the SEND provision does not enable a child to make adequate progress, we work with parents/carers to request an assessment for an Educational, Health and Care Plan.</p>
<p><b>How will my child be included in</b></p>	<p>We endeavour to enable children with SEND to have access to all extra-curricular activities and school trips that are available to our pupils. This may require</p>

<p><b>activities outside the school classroom including school trips?</b></p>	<p>additional adult support, transport and enhanced risk assessment, to ensure that everyone's health and safety is not compromised.</p>
<p><b>What support is there for behaviour, reducing the risk of exclusion and increasing attendance?</b></p>	<p>Micklehurst All Saints has a comprehensive behaviour and anti-bullying policy and the Christian ethos of the school underpins all it does.</p> <p>After any incident, the child is given an opportunity to reflect on their behaviour with an adult and possibly spend some time as a single occurrence or over a period of time with the Pastoral Manager. Where a child is perceived to be at risk of exclusion, we endeavour to work closely with parents/carers and any appropriate external agencies (BLIS) to introduce strategies to reduce the risk. This may include a behaviour plan and a home/school report.</p> <p>Attendance is closely monitored. Where a child's attendance is below 95% without clear medical reason, parents/carers are invited in to discuss ways to improve the attendance with the school's attendance officer, Mrs Stephanie Morris who is based at Mossley Hollins High School. The aim of this is to avoid the need for referral to the Welfare team at Tameside who may issue fixed penalty notices in some cases.</p>
<p><b>How does the school manage the administration of medicines?</b></p>	<p>Micklehurst All Saints has a strict policy regarding the administration of medicines on the school site. If your child needs medication during the school day, please take the medication to the school office. You will be required to complete and sign a form, authorising school staff to administer the medication.</p> <p>Where this medication is a specialist medicine, such as epipens and rescue medicines for epilepsy, school will ensure that staff receive regular training from the school nursing team and an Individual Health Care Plan is put in place.</p> <p>All other medication is administered by the Pastoral Manager.</p>
<p><b>How are the governors involved and what are their responsibilities?</b></p>	<p>The SENDCO reports to the governors on all matters relating to SEND at Micklehurst All Saints via the SEND Link governor, Ms Jackie Ellis and she reports back to the full governing body following meetings she has with the SENDCO.</p> <p>The governors agree priorities for spending within the SEND budget and their overall aim is to ensure that all children receive the support they need in order to make good progress.</p>
<p><b>What training do staff</b></p>	<p>All staff receive regular updates from the SENDCO. She in turn attends network meetings and cascades the information through to staff.</p>

<b>supporting SEN have?</b>	She also leads the network meeting across the Mossley and Carrbrook Schools' Partnership to ensure that the provision and interventions are consistent across the town.
<b>What specialist services and expertise are available at or accessed by the school?</b>	Collaboration between education, health and social care services is important to us. These include, but are not limited to, the school nurse, educational psychology, speech and language therapy, other therapies such as physiotherapy and occupational therapy, services relating to physical and mental health, specialist teachers such as hearing and vision impairment.
<b>How accessible is the school both indoors and outdoors?</b>	We endeavour to enable children with SEND and their families to access all our facilities. To this end all of the school is wheelchair accessible, with a ramp from the playground to access the main hall. The ramp also has a hand rail to assist those who need it. There is a disabled toilet large enough to accommodate changing. However there are a lot of steps and levels throughout school which does limit accessibility. We write a plan for any individual who attends Micklehurst All Saints regularly to ensure they can access the main parts of our building necessary for them.
<b>How are parents/carers involved in the school?</b>	The involvement of parents and carers in their children's education is very important to us. We encourage parents/carers to contribute their views at their child's SEND meetings and these feed into the 4+1 review, passport/provision map process.  We also welcome parents/carers who wish to help in school and have a small group of parents who come in regularly to support in academic aspects such as listening to readers and supporting small group work in class.  If you would like more information about how to get involved, please speak to your child's teacher or ask at the school office.
<b>What steps should I take if I have a concern about the school's SEN provision?</b>	In the first instance speak to Mrs Gorton, SENDCO.  If you are still concerned, you should speak to the Headteacher, Miss Trelfa.  You may also contact the governors through the school office email Mr Graeme Jones <a href="mailto:admin@micklehurstallsaints.tameside.sch.uk">admin@micklehurstallsaints.tameside.sch.uk</a>  or Micklehurst All Saints CE Primary School The Rowans Mossley Tameside OL5 9DR
<b>How will school prepare and</b>	We always do our best to support pupils moving in from another school and on to High school; as well as any pupils who join or leave us in between.

<p><b>support my child to join the school and transfer to the next stage of education?</b></p>	<p>Before joining Micklehurst All Saints we encourage all families to visit for a tour of the school. We receive all the information from the admissions section of the Local Authority which includes the details of the current school. Following receipt of this, we contact the school to ask for further academic and SEND details so the child's needs can be catered for from the moment they arrive in school.</p> <p>Transition to secondary school is supported by close liaison between the Year 6 teacher and our secondary colleagues. Forms are completed by the class teacher and SENDCO which are passed on to the high school. These are discussed at the Hub meeting with the SENDCO at the High School and then additional transition visits are arranged as needed.</p>
<p><b>Where can I get further information?</b></p>	<p>More information on what is available to children in Tameside can be found on their website:  <a href="http://www.tameside.gov.uk/localoffer">http://www.tameside.gov.uk/localoffer</a> and  <a href="http://www.tameside.gov.uk/localoffer/families">http://www.tameside.gov.uk/localoffer/families</a>  or  Special Educational Needs  Inclusion Team  Shirley House  Oldham Street  Hyde  Tameside  SK14 1LJ</p>