



Sports Premium Impact Statement 2017-2018

During the academic school year of 2017-2018, the school received **£13,592** to improve the quality of sport and PE provision at Micklehurst All Saints CE Primary School. Our vision is to create a culture that encourages all children to be active and have positive attitudes towards physical activity and healthy lifestyles. The impact of this funding will be measured by school and progress of pupils will be highlighted.

The funding will develop a programme which includes:

- High quality physical education as part of the curriculum
- Extra-curricular clubs for those wanting to progress skills
- Enough competitive school sport opportunities for those children who want to take part
- Pupil leadership opportunities
- Activities designed to meet the needs of our least active young children through schemes such as Change for Life and Skills to Play clubs.
- A full and varied PE CPD offer to staff
- A comprehensive action plan for all areas of PE & school sport

We believe high quality physical education and school sport will contribute to a range of outcomes for our children. Not only does it equip young people with physical literacy while supporting their physical development, movement skills and body confidence, but it also contributes to their physical, mental and social well-being.

Following the announcement that the PE and Sports Premium Funding would be doubled from September 2017 due to the Healthy Schools Capital Programme our aim was also to help our pupils benefit from healthier, more active lifestyles and support any pupils struggling with mental health issues.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Play Leaders and Sports Ambassadors take pride in their role of raising the profile of PE and sport in school. • We have raised the profile of Mental Health in school and children are aware of the five ways to wellbeing including Be Active, Take Notice, Keep Learning, Connect and Give. • We have a range of support in place for our pupils to support their mental health, e.g. children have participated in a Mindfulness course and felt that it would benefit them in the future, particularly in times of stress. • We have been AcSeed accredited for our commitment to mental health. 	<ul style="list-style-type: none"> • Continue with all current programmes and activities. • Assess the feasibility of providing additional swimming lessons for Year 3 children to raise the percentage of Year 6 children achieving national curriculum outcomes. • Extend the Growing Outside project to further year groups. • Introduce an after school Cookery Club for upper KS2 to further improve children's understanding of nutrition as well as teaching them how to make a number of main meals. • Continue to expand the range of clubs offered to children using expertise/links in the wider community, e.g. Mossley AFC Running Club.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	61%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	61%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	61%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2017/18	Total fund allocated: £13,592	Date Updated: September 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 73%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
We ensure that all children complete at least 2.5 hours of physical activity per week as part of the standard curriculum. This meets the recommendations of the Chief Medical Officers guidelines for primary children.	Bought in professional sports coaches to deliver physical activity sessions. This provides high quality PE lessons which give children the skills to compete locally in competitions and also provides teaching staff with CPD opportunities and next steps to develop our children’s learning.	£4,711	All children in school have experienced high quality PE lessons and improved their knowledge of sports, develop their skills and promote a healthy and active lifestyle. Teachers and sports coaches complete half termly assessments of all children’s skill levels and development. Competitions have been arranged across MCSP schools so a greater number of children have the opportunity to take part in inter school competitive sport and develop their team work skills.	The sports coach and teachers will provide children with knowledge and skills that can be transferred to a range of sports and activities that can be used throughout their lives.
A range of after school sports clubs are provided throughout the year offering pupils additional opportunities to develop skills and interests in a variety of sports and physical activities, including multi skills, tag rugby, gymnastics, dance, volley ball, athletics, netball, football, cheerleading,	Bought in professional sports coaches to deliver some of these physical activity sessions. Other sports clubs are delivered by teaching staff.	£2,663	59% of children have participated in one or more after school sports clubs. The school have competed in 30% more Tameside School Games competitions than in the previous academic year.	After school clubs will enable more children to take part in competitive sport, giving them a greater understanding of teamwork, drive and belonging that they can apply to various aspects of their future lives.

<p>yoga and dance.</p> <p>To ensure that children are energised and learning ready.</p>	<p>Every morning all children participate in the schools "Wake Up, Shake Up" programme (5 minute work-out session to music) led by our trained Fitness Ambassadors.</p>	<p>£390</p>	<p>Our Ofsted Inspection in March 2018 noted that "with enthusiasm they lead a joyful exercise routine for younger pupils each morning. This activity ensures that pupils are energized for the day ahead".</p>	<p>The children have been enthusiastic and responsible for leading this programme and will be able to train their peers so this can continue in the future at a relatively low cost.</p>
<p>To ensure children are re-focused after lunchtime and are ready and focused for the afternoons learning.</p>	<p>Every afternoon all children participate in the schools "Mindfulness" programme (5 minute relaxation session to music led by teaching staff).</p>		<p>Teaching staff have noted a significant improvement in children's readiness to learn for those children that have not participated in structured lunchtime activities.</p>	<p>The mindfulness programme will give the children a bank of strategies that they will be able to draw upon when required to help them with their physical and mental wellbeing.</p>
<p>To raise awareness of mental health and provide children with strategies to cope in times of stress.</p>	<p>Y5 and Y6 pupils have taken part in a 4 week Mindfulness programme.</p>	<p>£550</p>	<p>The evaluation of this programme showed pupils felt they had strategies to use to help them deal with anger, help them clam down and in times of stress.</p>	<p>Further programmes will be run for our new Year 5.</p>
<p>Teachers encouraged to promote and teach mindfulness in the classroom to ensure emotional well-being of children.</p>	<p>All staff have participated in Mindfulness training.</p>	<p>£900 (staff development funded)</p>	<p>Staff have gained an understanding of the benefits of mindfulness in the classroom and strategies to help children cope with their mental health and wellbeing.</p>	<p>The teacher mindfulness training will ensure that this will become common practice and benefit all children who attend our school now and in the future.</p>
<p>To ensure that children understand the importance of a healthy lifestyle, nutrition and physical exercise.</p>	<p>Year 3 children complete Tameside's Activate Healthy Eating programme. This learning is reinforced with healthy eating displays around school and healthy eating awards for packed lunches.</p>	<p>£200</p>	<p>The children have a deeper understanding of how to live a healthy lifestyle including, a balanced diet and the effects that certain food has on their bodies.</p>	<p>This programme will teach the children the benefits of a healthy lifestyle that they will be able to use throughout their lives.</p>
		<p>£1,440</p>		

	Year 2 and Reception children have participated in the schools "Growing Outside" project. This has involved learning about food and its provenance as well as growing food in our outside learning area.		The children have experienced the cycle of planting, growing, preparing and eating their own vegetables and fruit.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To demonstrate the schools commitment to PE and sport and to encourage children to participate in sports above the 2.5 curriculum hours.	Regular displays and performances to parents/carers. Parents/carers are encouraged to come and watch competitions. Providing free transport to those children that would otherwise not be able to participate in competitions outside of school hours. Regular recognition of sporting achievements inside and outside of school during whole school achievement assemblies. To achieve Sainsbury's School	£434	Profile of PE and Sport has been raised in school and within the community. More parents have attended competitions than in previous years. This has enabled us to have more than one team participating in competitions. Profile of PE and Sport has been raised in school and within the community. Children are proud of their achievements and are great ambassadors for our school. School has achieved the	The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.

<p>To encourage children to see the benefits of physical exercise through motivational activities and sessions.</p>	<p>Games – Gold Award Regular Freddy Fit days.</p>	<p>£780</p>	<p>Sainsbury's School Games – Gold Award Children have been trained as Play Leaders and effectively run a rota of lunchtime leaders who provide structured fitness activities for the younger children.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure staff have CPD opportunities to further develop their skills and knowledge when teaching PE and sport to ensure that lessons are of a high quality.	Subscription to Tameside's Sports Partnership which provides opportunities for staff CPD. Bought in professional sports coaches who have led wholes staff CPD sessions.	£1000	Staff have attended training to deliver certain sports clubs and to support the teaching of some sports in school e.g. yoga. PE subject leader has attended termly network meetings to keep abreast of new initiatives to disseminate to the rest of school staff. Cluster training took place for KS 1 and 2 teachers. This has enabled staff to increase their confidence in delivering PE lessons and provided them with a range of tools to teach multi skills, netball and volleyball to their classes.	Being a member of Tameside Sports Partnership will enable the PE lead to gain valuable knowledge and skills to move the subject forward and implement a strong PE culture for years to come.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide pupils with a broader range of sports and activities.	A range of sporting activities are planned for the whole school during our annual Sports Week. These have included curling, cone it, street dance, fencing, yoga, archery, skipping and hula hooping.	£1,000	Our children have experienced a range of different sports and activities.	Sports week is an annual event.

	School take part in the Tameside calendar of sporting competitions over the year.	Part of the subscription cost includes participation in competitions		
	EYFS children have participated in Tameside's Little Bikers programme to develop balance and cycling skills.	£400	70% of children have achieved expected in Moving and Handling at the end of EYFS.	Our new Nursery children will participate in the Little Bikers programme in 2019.
	School pay affiliation fees to take part in a football league with other Tameside schools.	£35		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that children have the opportunity to participate in competitions with other Tameside schools.	Subscription to Tameside's Sports Partnership. Children to continue to compete in inter-school competitions through the MCSP.	£1,000	Competitions have been arranged across MCSP schools so a greater number of children have the opportunity to take part in inter school competitive sport and develop their team work skills. The school have competed in 30% more Tameside School Games competitions than in the previous academic year.	Continue with the partnership competitions. Continue participating in competitions.